JENNIFER L. JENNINGS

Princeton University
159 Wallace Hall
Princeton, NJ 08544

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EMPLOYMENT

7/2017- Class of 1988 Professor of Domestic Policy (2025-)
Professor of Sociology and Public Affairs
Princeton University School of Public and International Affairs

2026- Faculty Director, Education Studies Minor
2019- Co-Director, Joint Degree Program in Social Policy
2018- Director, Education Research Section

2017-18 Visiting Scholar, Russell Sage Foundation

2016-17 Associate Professor of Sociology, New York University
Courtesy appointment, Steinhardt School of Education
Affiliated faculty, Global Institute of Public Health

2011-16 Assistant Professor of Sociology, New York University

2009-11 Robert Wood Johnson Health and Society Postdoctoral Scholar, Harvard University

2000-02 High School English and Social Studies Teacher (NJ)

EDUCATION

2009 Ph.D in Sociology, Columbia University, 2009 (M. Phil Sociology, 2006)
"Accountability and Inequality in American Education", approved with distinction

2003 Masters of Philosophy (M.Phil) in Education, University of Cambridge, UK

2000 B.A., Princeton University
Major: Woodrow Wilson School of Public and International Affairs, *cum laude*
Certificate in Program in Teacher Preparation–NJ Social Studies Certification

BOOKS

2026 (Sept) Jennings, Jennifer L. *The Scarcity Loop: How School Choice Reshapes the Rationing of Public Education*. Russell Sage Foundation.

PEER-REVIEWED JOURNAL ARTICLES AND BOOK CHAPTERS

** Graduate student co-author + Corresponding author*

2023 Mark, Nick*, Sean P. Corcoran, and Jennifer L. Jennings. Choosing Alone: Peer Continuity Disparities in Choice-Based Enrollment Systems. *Educational Researcher* 52(6): 365-376.

2023 Cohodes, Sarah, Sean P. Corcoran, Jennifer L. Jennings, and Carolyn Sattin-Bajaj. Technology, Information, and School Choice: Evidence from a Randomized Controlled Trial. *Educational Evaluation and Policy Analysis.*

2022 Latham, Scott and Jennifer L. Jennings+. "Elevated Water Lead Levels in Schools Using Water from On-Site Wells." *Journal of Water and Health* 20(9): 1425-1435.

2022 Sattin-Bajaj, Carolyn and Jennifer L. Jennings. Homelessness and School Choice: Examining the Experiences of Families Living in Shelter. *Peabody Journal of Education* 97: 32-46

2024 Reprinted in*Thinking Ecologically in Educational Policy and Research*, pp. 32-46. Routledge, 2024.

2022 Latham, Scott and Jennifer L. Jennings+. "Reducing Lead Exposure in School Water: Evidence from Remediation Efforts in New York City Schools." *Environmental Research* (203): 111735.

2021 Latham, Scott, Sean Corcoran, Carolyn Sattin-Bajaj, and Jennifer L. Jennings+. Racial Disparities in Pre-k Quality: Evidence from New York City's Universal Pre-K Program. *Educational Researcher* 50(9): 607-617.

2020 Sattin-Bajaj, Carolyn, and Jennifer L. Jennings. School Counselors' Assessment of the Legitimacy of High School Choice Policy. *Educational Policy* 34(1): 21-42.

2019 Kim, Margeum*, Marissa D. King, and Jennifer L. Jennings. ADHD Remission, Inclusive Special Education, and Socioeconomic Disparities. *Social Science and Medicine – Population Health*: 100420.

2019 Corcoran, Sean P. and Jennifer L. Jennings. Information and School Choice. *Handbook of Research on School Choice* (ed., Mark Berends, Ann Primas, and Matt Springer): 365-378.

2018 Mittleman, Joel* and Jennifer L. Jennings. Accountability, Achievement, and Inequality in American Public Schools: A Review of the Literature. Handbook of the Sociology of Education (ed., Barbara Schneider).

2018 Corcoran, Sean. P., and Jennifer L. Jennings. The Gender Gap in Charter School Enrollment. *Educational Policy* 32(5): 635-663.

2018 Sattin-Bajaj, Carolyn, Jennifer L. Jennings, Sean P. Corcoran, Christine Baker-Smith*, and Chantal Hailey*. Surviving at the Street-Level: How Counselors' Implementation of School Choice Policy Shapes High School Destinations. *Sociology of Education* 91(1): 46-71.

2016 Koretz, Daniel M., Jennifer L. Jennings, Hui-Leng Ng*, Carol Yu*, David Braslow*, and Meredith Langi*. Auditing for Score Inflation Using Self-Monitoring Assessments: Findings from Three Pilot Studies. *Educational Assessment* 21(4): 231-47.

2016 Jennings, Jennifer L. and Douglas L. Lauen. Accountability, Inequality, and Achievement: The Effects of the No Child Left Behind Act on High and Low-Stakes Test Scores. *Russell Sage Foundation Journal of the Social Sciences* 2(5): 220-241.

2016 Deming, David J., Sarah Cohodes, Jennifer L. Jennings, and Christopher Jencks. High-Stakes Testing, Post-Secondary Attainment, and Earnings. (NBER Working Paper w19444) *Review of Economics and Statistics* 98(5): 848-862.

2016 Jennings, Jennifer L. and Aaron M. Pallas. How Does Value-Added Data Affect Teachers? *Educational Leadership* 73(8).

2015 Rich, Peter M.* and Jennifer L. Jennings. Choice, Information, and Constrained Options: School Transfers in a Stratified Education System. *American Sociological Review* 80(5): 1069-1098.

2015 Jennings, Jennifer L. David Deming, Christopher Jencks, Maya Lopuch, and Beth Schueler*. Do Differences in School Quality Matter More Than We Thought? Educational Opportunity in the 21st Century. *Sociology of Education* 88 (1): 56-82.

2014 King, Marissa D., Jennifer L. Jennings, and Jason Fletcher. Medical Adaptation to Academic Pressure: Schooling, Stimulant Use, and Socioeconomic Status. *American Sociological Review* 79(6): 1-28.
* ASA Sociology of Education Section James Coleman Article Award

2014 Jennings, Jennifer L. and Jonathan M. Bearak*. "Teaching to the Test" in the NCLB Era: How Test Predictability Affects Our Understanding of Student Performance. *Educational Researcher* 43: 381-389.

2014 Jennings, Jennifer L. and Heeju Sohn*. Measure for Measure: How Proficiency-Based Accountability Systems Affect Inequality in Academic Achievement. *Sociology of Education* 87: 125-141.

2013 Jennings, Jennifer L., and Heeju Sohn*. "A Tale of Two Tests: Test Scores, Accountability, and Inequality in American Education." In S. Rutledge, R. Jacobsen, and D. Anagnostopoulos, *The Infrastructure of Accountability: Data Use and the Transformation of American Education*. Harvard Education Press, p. 183-198.

2013 Holcombe, Rebecca*, Jennifer L. Jennings, and Daniel Koretz. "Predictable Patterns that Facilitate Score Inflation: A Comparison of the New York and Massachusetts State Tests." In G. Sunderman (Ed.), *Charting Reform, Achieving Equity in a Diverse Nation*, p. 163-189.

2012 Jennings, Jennifer L. The Effect of Accountability System Design on the Use of Test Score Data. *Teachers College Record* 114(11): 1-23.

2012 DiPrete, Thomas A., & Jennifer L. Jennings. Social and Behavioral Skills and the Gender Gap in Early Educational Achievement. *Social Science Research* 41: 1-15.

2011 Jennings, Jennifer L. & Sean P. Corcoran. "Beyond High Stakes: Teacher Effects on Multiple Educational Outcomes." In S. Kelly (Ed.), *Assessing Teacher Quality: Understanding Teacher Effects on Instruction and Achievement*. Teachers College Press, p. 77-96.

2010 Jennings, Jennifer L. School Choice or Schools' Choice? Managing in an Era of Accountability. *Sociology of Education* 83: 227-247.

2010 Jennings, Jennifer L., & Thomas A. DiPrete. Teacher Effects on Social and Behavioral Skills in Elementary School. *Sociology of Education* 83: 135-159.

2010 Pallas, Aaron, & Jennifer L. Jennings. A Multiplex Theory of Urban Service Distribution: The Case of School Expenditures. *Urban Affairs Review* 45: 608-643.

2010 Corcoran, Sean P. & Jennifer L. Jennings. "Evaluation of Teachers Trained Through Different Routes to Certification.'" In K.G. Welner, P. Hinchey, A. Molnar, & D. Weitzman (Eds), *Think Tank Research Quality: Lessons for Policy Makers, the Media, and the Public*. Information Age Publishing, p. 281-300.

2009 Pallas, Aaron, & Jennifer L. Jennings. Cumulative Knowledge about Cumulative Advantage. *Swiss Journal of Sociology* 35: 211-229.

2009 Jennings, Jennifer L., & Andrew A. Beveridge. How Does Test Exemption Affect Schools' and Students' Academic Performance? *Educational Evaluation and Policy Analysis* 31: 153-175.

2008 Booher-Jennings, Jennifer. Learning to Label: Gender, Socialization, and High-Stakes Testing in Elementary School. *British Journal of Sociology of Education* 29: 149-160.

2007 Booher-Jennings, Jennifer & Andrew A. Beveridge. "Who Counts for Accountability? High-Stakes Test Exemptions in a Large Urban School District." In A. Sadovnik, J. O'Day, G. Bohrnstedt, & K. Borman (Eds.), *No Child Left Behind and the Reduction of the Achievement Gap: Sociological Perspectives on Federal Education Policy*. Routledge, p. 77-96.

2005 Booher-Jennings, Jennifer. Below the Bubble: "Educational Triage" and the Texas Accountability System. *American Educational Research Journal* 42: 231-268.

WORKING PAPERS

** Graduate student co-author + Corresponding author*

Fontana, Jason* and Jennifer L. Jennings+. "The Effect of Taxpayer-Funded Educational Savings Accounts on Private School Tuition: Evidence from Iowa"

Alcaino, Manuel* and Jennifer L. Jennings+. How Increased School Choice Affects Public School Enrollment and School Segregation.

Corcoran, Sean P., Jennifer L. Jennings, Sarah Cohodes, and Carolyn Sattin-Bajaj. Leveling the Playing Field for School Choice: Results from Informational Interventions in New York City. (NBER 24471)

Jennings, Jennifer L., Carolyn Sattin-Bajaj, Sean P. Corcoran, and Sarah Cohodes. How Information Matters: Mechanisms Through Which Informational Interventions Affect Choice Behavior.

Corcoran, Sean P., Jennifer L. Jennings, Carolyn Sattin-Bajaj, Sarah Cohodes, and Christine Baker-Smith*. Administrative Complexity as a Barrier to School Choice: Evidence from New York City.

Fontana, Jason* and Jennifer L. Jennings+. Building Segregation: School Construction in New York City, 1922-1975.

Schugurensky, Alejandro* and Jennifer L. Jennings+. The Distribution of Children Experiencing Homelessness and Foster Care Across Traditional Public and Charter Schools.

Urbina, Daniela* and Jennifer L. Jennings. Competence Schemas, Gender, and Educational Choices.

OTHER PUBLICATIONS

2024 Fontana, Jason and Jennifer L. Jennings "Educational Savings Accounts and Private School Tuition in Iowa." *Bleeding Heartland*, May 23.

2024 Jennings, Jennifer L. "Arizona Vouchers are Helping the Wealthy and Widening Educational Opportunity Gaps." *Arizona Mirror*, January 12.

2016 Deming, David J., Sarah Cohodes, Jennifer L. Jennings, and Christopher Jencks. When Does Accountability Work? *Education Next* 16(1): 70-76.

2015 Jennings, Jennifer L and David Cantor. Test-Based Accountability is a Political Test. *Education Week* (Online), November 3.

2013 Jennings, Jennifer L. What Can Higher Education Learn from Performance Measurement in Health Care? American Sociological Association Sociology of Education Section Newsletter, Fall.

2013 Jennings, Jennifer L. An Apology to Secretary Duncan. *Education Week*, May 6.

2013 Wu, Lawrence and Jennifer L. Jennings. "Population, Aging, and Health." In *The Sociology Project*. New York: Pearson.

2011 Jennings, Jennifer L. and Daniel M. Koretz. Cheating is the Tip of the Iceberg. *New York Times Schoolbook*, September 13.

2011 Jennings, Jennifer L. It's Time for Teachers Unions to Lead. *The Great Debate, Reuters*, August 24.

2010 Daniel M. Koretz and Jennifer L. Jennings. The Misunderstanding and Use of Data from Educational Tests. Paper commissioned by the Spencer Foundation for Working Group on Data Use.

2010 Jennings, Jennifer L and Aaron M. Pallas. New York City's Small Schools Reform. Annenberg Institute for School Reform.

2007-09 Education Week's eduwonkette blog.

2009 Jennings, Jennifer L. Educational Triage in D.C. *Education Week*, June 17.

2009 Jennings, Jennifer L. and Leonie Haimson. High School Discharges Revisited: Trends in New York City's Discharge Rate, 2000-2007. Report released by the Public Advocate of the City of New York, April 30.

2009 Jennings, Jennifer L. and Sean P. Corcoran. Beware of Geeks Bearing Formulas: Reflections on Growth Models for School Accountability. *Phi Delta Kappan* 90: 635-639.

2008 Pallas, Aaron M. & Jennifer L. Jennings. Educational Malpractice? Why School Progress Reports Deserve an "F," *West Side Spirit*. October 23.

2008 Jennings, Jennifer L. & Sherman Dorn. The Proficiency Trap: New York City's Achievement Gap Revisited, *Teachers College Record*. October 8.

2007 Booher-Jennings, Jennifer. Closing the Measurement Gap: Why Risk Adjustment Could Work For Education, *Education Week*. October 29.

2007 Corcoran, Sean P., & Jennifer Booher-Jennings. When Race Matters, *Teachers College Record*. August 22.

2007 Booher-Jennings, Jennifer. Review of Michael Fullan, Turnaround Schools. *Journal of Educational Change*.

2006 Booher-Jennings, Jennifer. Rationing Education. *Washington Post*, October 5. (Reprinted in: *Akron Beacon Journal, Albany Times Union, Canton Repository, Capitol Times, Concord Monitor, Daily New Hampshire Gazette, Fort Worth Star-Telegram, Honolulu Advertiser, North Carolina News and Observer, Salem Statesman Journal, Salt Lake Tribune*)

2006 Booher-Jennings, Jennifer. Rationing Education in an Era of Accountability. *Phi Delta Kappan* 87: 756-761.

Reprinted in:
2006 Byrnes, M. *Taking Sides: Clashing Views in Special Education*. McGraw Hill.
2007 *Current*. Journal of the Helen Dwight Reid Educational Foundation.

PRESENTATIONS (LAST 8 YEARS)

2024-25 Michigan State School of Education, University of Pennsylvania School of Education, George Mason University: How Do Informational Interventions Work?
2024 University of Chicago, Rethinking School Effects
2023 Harvard Graduate School of Education, Brown University, University of Chicago, University of Virginia, New York University Wagner School: Can the Tilted Playing Field for School Choice Be Leveled?
2023 Eastern Sociological Association, Invited Presidential Panel on Education
2021 ASA, "The Distribution of Children Experiencing Homelessness and Foster Care Across Traditional Public and Charter Schools." (With A. Schugurensky)
2021 SEA, PAA, ASA, "Competence Beliefs, Gender, and Educational Disparities." (With D. Urbina)
2020 APPAM, "How Homeless Families Navigate School Choice." (With S. Corcoran, C. Sattin-Bajaj)
2020 ASA, "Racial Segregation and Organizational Context: Evidence from NYC UPK Program." (With A. Schugurensky & S. Latham)
2020 AEFP, "Racial Disparities in Pre-k Quality: Evidence from New York City's Universal Pre-K Program." (With S. Latham, S. Corcoran, C. Sattin-Bajaj)
2019 Inter-American Development Bank Conference on Centralized Assignment Mechanisms, Speaker
2019 ASA, "Trends in the Gender Gap in Reading Achievement at the Beginning of Kindergarten" (with G. Mellon, J. Chae, and T. DiPrete) and "Educational Successes and Challenges in Diverse Urban Districts: Lessons from New York City."
2019 Behavioral Science and Policy Association, Keynote; New York, NY.
2019 AEFP, "Dissimilarity in Peers' High School Choices" (with N. Mark and S. Corcoran)
2019 Sociology of Education Association, "Charter Schools, Private School Enrollment, and Segregation" (with M. Alcaino)
2018-19 APPAM (2018) and AEFP (2019): "Technology, Information, and School Choice: Evidence from a Randomized Controlled Trial." (with S. Corcoran, C. Sattin-Bajaj, and S. Cohodes)
2018 Great Schools Conference on School Choice, Speaker; New York, NY.

2018 AEFP, WWS Graduate Policy Fellows Seminar: How Information Matters: Mechanisms Through Which Informational Interventions Affect Choice Behavior. (with S. Corcoran and C. Sattin-Bajaj)

2018 APPAM: "Who Applies When Schools are Stigmatized: The Effect of NYC's Renewal Schools Program." (with N. Mark)

2018 ASA: School Contextual Mobility and School Choice: Evidence from New York City. (with C. Daniels)

2018 AERA: Understanding Safety as a Driver of School Selection for Parents and Students: Lessons from NYC. (with C. Sattin-Bajaj, S. Corcoran, S. Cohodes).

2018 AEFP: Movers and Choosers: The Effect of Elementary School Choice on School Mobility in NYC. (with N. Mark)

2017-18 Harvard Graduate School of Education, AEFP, APPAM, AERA, Fordham University Feerick Center: "Leveling the Playing Field for School Choice in NYC: Results from Informational Interventions." (with S. Corcoran, C. Sattin-Bajaj, and S. Cohodes)

GRANTS

2020 Mingyu Chen and Jennifer Jennings. "Investigating Sources of Gendered STEM Ability Beliefs From Kindergarten Through 8th Grade," Overdeck Foundation, (2020-21, $95,000)

2019 Jennifer Jennings, John Higgins, Robert Darnell, and Scott Latham. "UnleadED: A Proposal to Measure Trenton Water Lead Levels at Scale," Princeton Environmental Institute (2019-20, $75,000)

2018 Jennifer Jennings, Sean Corcoran, and Carolyn Sattin-Bajaj, "Realizing the Promise of Pre-K for All: Interventions to Support Low-Income Parents Choosing Pre-K Programs in NYC", (2018-19, $186,002)

2017 Sean Corcoran, Carolyn Sattin-Bajaj, Jennifer Jennings, and Sarah Cohodes, "School Choice and the Homeless: Enrollment Challenges Facing Families in New York City Shelters", New York Community Trust (2017-18, $50,000)

2017 Sean Corcoran, Jennifer Jennings, Carolyn Sattin-Bajaj, and Sarah Cohodes, "Leveling the Playing Field for High School Choice Through Informational Tools: The NYC High School Application Guide", Heckscher Foundation for Children (2017, $316,482)

2016 Sarah Cohodes, Sean Corcoran, Jennifer Jennings, and Carolyn Sattin-Bajaj, "Leveling the Playing Field for High School Choice Through Informational Tools: A Randomized Intervention Study", Smith-Richardson Foundation (2016-2017, $249,424)

2016 Jennifer Jennings and Nicholas Mark, "Collaboration and Competition in New Orleans Charter Management Organizations.", IHDSC Seed Grant ($15,000)

2015 Jennifer Jennings, Sean Corcoran, Carolyn Sattin-Bajaj, and Sarah Cohodes, "Scaling Up Decision Supports for Low-Income 8th Graders Choosing High Schools in New York City", Heckscher Foundation for Children (2015-2016, $96,749)

2015 Jennifer Jennings, Sean Corcoran, Carolyn Sattin-Bajaj, and Sarah Cohodes, "Leveling the Playing Field for High School Choice Through Decision Supports: A Randomized Intervention Study", William T. Grant Foundation (2015-2017, $447,671)

2015 Aaron Pallas and Jennifer Jennings, "Teacher Performance Measures and Teachers' Instructional Practices" Spencer Foundation (2015-2016, $49,474)

2014 Jennifer Jennings, Sean Corcoran, Carolyn Sattin-Bajaj, and Sarah Cohodes, "Leveling the Playing Field for High School Choice in NYC Through Decision Supports", Heckscher Foundation for Children (2014-2015, $65,753)

2014 Sean Corcoran and Jennifer Jennings, "Leveling the Playing Field for High School Choice in NYC Through Decision Supports: Piloting a Randomized Intervention Study", NYU IHDSC ($15,000)

2014 Jennifer Jennings and Marissa King, "The Effect of the No Child Left Behind Act on Attention Deficit Hyperactivity Disorder Diagnosis and Stimulant Use During Childhood.", American Educational Research Association (2014-2016, $35,000)

2011 Amitabh Chandra, Lynn Fisher, Jennifer Jennings, and Jonathan Skinner. National Bureau for Economic Research/Social Security Administration, "The Long Shadow of Early Geography" (2011-12)

2011 Daniel Koretz and Jennifer Jennings: Institute of Education Sciences, "Developing More Effective Test-Based Accountability by Improving Validity Under High-Stakes Conditions" (R305A110420, 2011-15: $1,564,713)

2010 David Deming and Jennifer Jennings: Spencer Foundation, "Evaluating School Performance Using Long-Term Measures of Student Outcomes" (2011-2013, $525,388)

2010 Jennifer Jennings: Spencer Foundation, "Unpacking Score Inflation" (2010-2011, $40,000)

2010 Jennifer Jennings and Amitabh Chandra: Robert Wood Johnson Foundation Seed Grant, "The Long Shadow of Early Geography" (2010-2011, $33,102)

2008 Spencer Foundation Dissertation Grant

2007 American Educational Research Association/IES Dissertation Grant

AWARDS

2024 Department of Sociology Undergraduate Advising Award

2018 Elected Member, Sociological Research Association

2015 NYU College of Arts and Sciences Golden Dozen Undergraduate Teaching Award

2014 Reviewer Award, *Sociology of Education*

2010 Dissertation Award, AERA Division L: Education Policy and Politics

2009 National Education Writers Association Awards for Education Reporting,
2nd place for Education Week's eduwonkette blog, Multimedia Category.

2006 Inkeles Prize, Department of Sociology, Columbia University

2006, 04 David Lee Stevenson Graduate Student Paper Award, ASA Soc. of Education Section
- 2004 Below the Bubble: "Educational Triage" and the Texas Accountability System.
- 2006 A School's Choice? Managing in an Era of Accountability.

2002 Gates-Cambridge Scholarship

2001 N.J. Education Commissioner's Distinguished Teacher-Candidate Award

1999 Harry S. Truman Scholarship

PROFESSIONAL SERVICE AND TEACHING

Princeton Departmental and University Service:

2025-26 Acting Faculty Director, Presidential Postdoctoral Scholar Program
2018- Director, Education Research Section
2018- Program in Teacher Preparation, Faculty Advisory Committee
2019- Co-Director, SPIA Joint Degree Program in Social Policy
2019- OPR Executive Committee
2022-23 SPIA Open Search Committee
2020-21 Department of Sociology, Faculty Search Committee
2020-21 SPIA Faculty Council

2020-21 SPIA Undergraduate Program Review
2019-21 University Student Life Committee
2018-20 Faculty Leader, PACE Center Service Focus Program
2018-20 Student Academic Advisor, Butler College
2018-19 Co-Facilitator, Woodrow Wilson Fellows
2018-19 Department of Sociology Faculty Search Committee

NYU Departmental and University Service:

2016-18 Provost's Faculty Advisory Committee on Academic Priorities
2016-18 Department of Sociology Executive Advisory Committee
2016-17 Department of Sociology Faculty Search Committee
2016-17 NYU Steinhart School of Education Sociology of Ed. Search Committee
2015-16 NYU Steinhart School of Education Economics of Ed. Search Committee
2013-18 Department of Sociology Undergraduate Education Committee
2013-18 NYU IES-PIRT Program, Core Leadership Team
2013-16 Department of Sociology Global Public Health/Sociology Major Director
2011-16 Co-Coordinator (with Richard Arum), NYU Working Group on the Sociology of Education
2014-15 Department of Sociology Graduate Admissions Committee
2014-15 NYU CAS Faculty Prize Committee
2013-14 NYU CAS Committee on Freshman Dialogue Book
2013-14 NYU CAS Committee on Course Evaluations
2012-13 NYU Global Institute of Public Health, Doctoral Colloquium and Sociobehavioral Health Curriculum Committees
2012-13 NYU CAS Truman Fellowship Advising
2012-13 NYU Steinhart School of Education Sociology of Ed. Search Committee
2012-13 Department of Sociology Graduate Curriculum Committee
2011-13 Department of Sociology Faculty Search Committee
2011-12 NYU Global Institute of Public Health Curriculum Development Committee

Professional Association Service:

2026- Review Board, Annenberg Institute Working Paper Series
2025- Editorial Board, *Sociology of Education*
2023 American Sociological Association, Regular Education Sessions Organizer
2020- Editorial Board, *Academy of Management Review*
2016- Editorial Board, *Journal of Research on Educational Effectiveness*
2019 Population Association of America, Program Committee
2017, '14 Chair, ASA Sociology of Education Section James Coleman Article Award Committee
2015-18 Editorial Board, *American Educational Research Journal*
2015 Member, ASA Sociology of Education Section Pierre Bourdieu Best Book Award Committee
2014 Organizer, ASA Sociology of Education Regular Sessions, Education Policy
2013 Member, Social Policy Awards Committee, Society for Research on Adolescence
2012-15 Editorial Board, *Educational Evaluation and Policy Analysis*
2012-15 Editorial Board, *Sociology of Education*
2012 Program Chair for Education Policy Section, Society for Research on Educational Effectiveness 2013 Conference
2012 Session Organizer, ASA Real Utopias in Education 2012 Conference
2011 Program Chair, Sociology of Education Association Annual Conference
2011 Conference Proposal Reviewer: Sociology of Education Association (2012, 2013); Society for Research on Educational Effectiveness (2012, 2014, 2015)
2010 Exemplary Dissertation Award Committee, AERA Division L
2010 Graduate Student Paper Award Committee, AERA Sociology of Ed. SIG

Foundation and Policy Service:

2024-25 Reviewer, Russell Sage Foundation and WT Grant Scholars Program
2016-17 Spencer Foundation Small Grants Review Board
2016 Russell Sage Foundation Grants Review Panel, Improving Education and Reducing Inequality
2015-17 American Academy of Arts and Sciences Commission on the Future of Undergraduate Education
2013-14 Featured Speaker, New York State School Boards Association Conference & Long Island Superintendents Consortium
2013-15 Spencer Foundation Advisory Board on Philosophy of Ed. Grants Program
2013-14 National Summer Learning Association Research Advisory Committee
2012 NAACP-LDF Invited Panel on the Distribution of Teacher Quality
2011-12 National Assessment Governing Board Expert Panel on NAEP Background Variables
2011-12 Spencer Foundation Working Group on Measuring Student Progress
2011 Gates Foundation Context for Success Project: Measuring Outcomes of Higher Education
2010 Spencer Foundation Working Group on Data Use and Educational Improvement
2010 Center for Teaching Quality New Millennium Initiative
2010-15 Advisory Board Member, Gotham Schools/Chalkbeat
2009-11 Advocacy Committee, Center on Arts Education
2009-10 Economic Policy Institute Educational Research Planning Group
2009 Invited Speaker, Aspen Institute Congressional Retreat on Measuring Teacher Effectiveness

Reviewer:

Advances in Life Course Research; American Economic Journal: Economic Policy; American Educational Research Journal; American Journal of Sociology; American Sociological Review; Archives of Environmental Contamination and Toxicology; Early Childhood Research Quarterly; Educational Evaluation and Policy Analysis; Education Finance and Policy; Education Policy Analysis Archives; Educational Measurement: Issues and Practice; Educational Policy; Educational Researcher; Journal of Early Adolescence; Journal of Health and Social Behavior; Journal of Human Resources; Journal of Policy Analysis and Management; Princeton University Press*;* National Science Foundation*; PNAS;* Russell Sage Foundation*; Sociological Forum; The Sociological Quarterly; Sociology of Education; Social Forces; Social Problems; Social Science and Medicine; Social Science Quarterly; Social Science Research; Socio-Economic Review*; Spencer Foundation*;* Teachers College Press*;* W.T. Grant Foundation.